



Shri Vile Parle Kelavani Mandal's



1.

GOVERNANCE OF SVKM INTERNATIONAL SCHOOL



2.

The IB governance is significant in ensuring the longevity of the organization and the enduring relevance of its programmes. The structure of diverse committees is based on respect, representation and collaboration.

SVKM's Policy

- Ensuring teachers who deliver the School's education curriculum are afforded every opportunity to develop themselves professionally;
- Ensuring that the SVKM International School's experience is an enjoyable one that assists in preparing for embracing opportunities for the future;
- Ensuring adequate strong Governance across areas of the School; and
- Ensuring that the delivery of quality education is adequately supported through effective financial and operational management of the School.

The management of the School is the responsibility of the Principal.

The School's Management

The Principal is responsible to the School Committee for the management of all aspects of the School and in collaboration with the Committee, for the development of the strategic direction of SVKM International School.

The School senior management and operations teams that support the Principal are as follows:

Education

The Principal is supported in the administration of IB education by the:

1. IB Diploma Programme Coordinator
2. TOK / EE / CAS Coordinators
3. University Liaison Officer
4. IBDP Teaching Staff



The Principal reports to the School Committee, Board of Directors (BOD) / Office Bearers (OB) regarding day to day administration of the school.

Responsibilities of the Office Bearers:

- Ensuring the long – term stability and success of SVKM International School
- Fiscal policy of SVKM International School
- Establishing priorities and policies to provide leadership and overall direction for SVKM International School
- Hiring and evaluating SVKM International School's Principal
- Monitoring the implementation of SVKM International School's policies;
- Evaluating SVKM International School's effectiveness in achieving its Mission;
- Communicating the Board's priorities and policies;

IBO MISSION STATEMENT

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intellectual understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



THE IB LEARNER PROFILE

IB learners strive to be:

- Inquirers:** Be curious, ask questions, and enjoy learning.
- Knowledgeable:** Explore ways to help your students explore new concepts and issues of local & global significance.
- Thinkers:** Appreciate the importance of critical and creative thinking, in the learning process.
- Communicators:** Express ideas confidently.
- Principled:** Act with integrity and honesty.
- Open-minded:** Open to new ideas & the perspectives of others.
- Caring:** Show empathy, respect & compassion.
- Risk – takers:** Be prepared to try new approaches.
- Balanced:** Appreciate the need for intellectual, physical & emotional balance.
- Reflective:** Be reflective and assess your own learning practice.

From the IB Diploma Programme Website: www.ibo.org/diploma



IB PARTNERSHIP

The IBO works in partnership with schools authorized as IB Schools offering their programmes. As an authorized IB School, SVKM International:

- shares the mission and commitment of the IB to quality international education
- has been authorized by the IB to offer the IBDP programme
- plays an active and supporting role in the worldwide community of IB schools
- shares knowledge and experience in the development of the IB programmes
- is committed to the professional development of teachers.

<http://www.ibo.org/school/>

SVKM's VISION

Equip students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

SVKM's MISSION

- To equip students with advanced knowledge and the latest skills in their chosen discipline.
- To provide value based education, which will mould them into good and responsible citizens playing a meaningful role in society.
- To tap the students' potential - both hidden and obvious - and offer a platform for their talents.
- To nurture a scientific spirit of inquiry among the students



SVKM INTERNATIONAL SCHOOL'S VISION

With a conviction that every child is bestowed with an innate ability to excel, SVKM International School endeavors to draw out the best in its students by facilitating holistic and life – long learning through meaningful opportunities and enabling an environment that encourages creative thinking, free expression and conscientious action; making them global winners

SVKM INTERNATIONAL SCHOOL'S MISSION

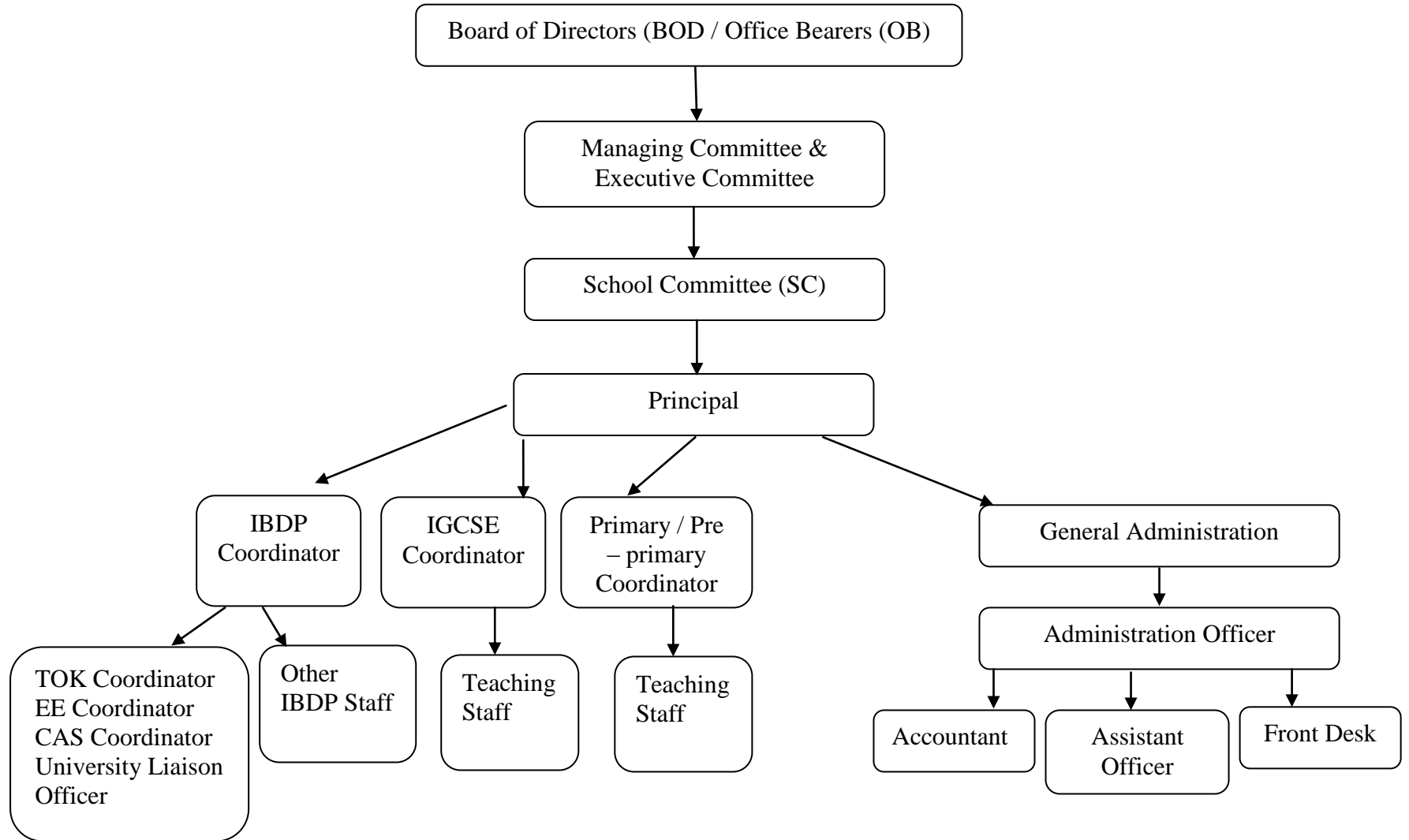
SVKM International School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges and act as a harbinger of peace and harmony.

SVKM INTERNATIONAL SCHOOL'S PHILOSOPHY

The Philosophy of SVKM International School in partnership with parents, students and the community is to foster inquiring minds, developed through collaborative learning environments that encourage students to enhance their social skills and build mindfulness, making them responsible decision-makers and life-long learners.

The staff at SVKM International School recognizes and strives to strengthen the pedagogy and andragogy principles of teaching through a constructivist approach of inquiry, action and reflection to enrich conceptual understanding nurturing contextualized learning through effective teamwork and collaboration.

Governance Chart of SVKM International School





The apex governing body is the SVKM (Shri Vile Parle Kelavani Mandal) Trust under which there is a council called Board of Directors (BOD) / Office Bearers (OB) and Executive School Committee and is responsible for the overall development of the International School.

For day to day functioning of the International School, a School Committee consisting of the representatives of the Management, Officials, Educationists and Principal has been constituted.

The School Committee looks after the day to day administration, curricular issues, staff issues and planning under the overall guidance of the Management.

The Principal has the freedom in the day to day administration and academic matters within the overall policy framework decided by the management. He is accountable to the management through the School Committee.

School Committee:

The School Committee manages the planning and implementation of strategies and focuses on policy making and review in the following areas:

- The Strategic direction and strategic management of the School;
- Ensuring the delivery of quality education to the students attending SVKM International



The IB Diploma Programme Coordinators (DPC) plays a vital role in IB schools. They are the regional office's primary point of contact with IB schools on all IB – related matters, including registration for all IB-approved Professional Development (PD) activities.

Role of DPC (Job Description of DPC)

- Quarterly meetings with the Head of School to review and ensure that the leadership structure supports the implementation of the IB Diploma Programme, demonstrating pedagogical leadership in alignment with the philosophy of the programme(s).
- The DPC plays a key role in facilitating the practice of IB learner profile , so that it is 'lived and not just laminated'
- The DPC makes academic as well as non academic strategies to foster International Mindedness which extends beyond the 5 F's: Food, Flags, Fashion, Festivals and Famous People. She plays a key role in the decision making process to strike balance in coordination with the CAS Coordinator.
- Ensures the effective delivery of high quality teaching and the maintenance of academic standards in alignment with the ATL skills and to promote concurrency and coherency with the core within the School Environment.
- To ensure best teaching practices, professional development opportunities and alignment of School policies with the latest development in the IB principles and practices.
- Promotes collaboration within the School, with other Schools, and with other institutions.
- Promotes excellence and improvement in all matters of teaching, learning based on diverse learning needs in consultation with the Special Needs Counsellor and student mentoring programmes.
- Ensures that students have full access to language learning and provides support for student language needs.

- Describes the benefits and implications of putting the essential concepts and skills and the characteristics of effective instruction in place in every classroom in regular review meetings with IBDP Team to meet the aims of objectives of the School’s Philosophy in alignment with the IB Philosophy.
- Views demonstrations (classroom observations) and practice identifying and developing the attributes of characteristics of effective instruction and reinforcing practice of Academic Honesty at all times.
- Overlooks admission process and subject combination counseling through parent-student orientations for a smooth transition into the IB Diploma Programme and University Placements in coordination with the University Liaison Officer, while also maintaining alumni connect to facilitate yearly interactions with student community.
- Encourages University and alumni interactions with student body through workshops and guest lectures under the Scholastic Engagement Programme.
- Monitors access to latest IB Resources through School Library and e-Library facilities for the students and faculty through a regular review of the School budget.
- Regular meetings with the School Examination Team to ensure smooth conduct of Internal and Board Examinations in alignment with the IB expectations with emphasis on Academic Integrity.
- Coordinates with the IB Team on a monthly basis for an overview of student learning experiences through classrooms focused on building ATLs and assessed and informed through regular formative and summative assessments.
- Conducts regular one-on-one parent-student meetings to inform the student progress and scope of improvement.
- Reviews the IT policy of the School in consultation with the Head of School and IT Team to ensure common access to Technology while reinforcing the principles of Digital Citizenship, providing safe and effective learning environments.
- Carry-out the 5-year review evaluation involving all School Stakeholders and the community.

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