



School Curriculum Policy

Brief about SVKM J.V. Parekh International School

SVKM J.V. Parekh International School was established in 2008. The School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges. The School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and creating an environment that encourages creative thinking, free expression and conscientious action; making them global winners.

SVKM J. V. Parekh International School is a Nursery to Grade XII International School implementing a holistic curriculum over six hours a day, five days a week, graded for various age groups. It offers the Unique “Pre Cambridge Curriculum” for Preprimary Section, University of Cambridge Programmes starting class 1 to class VII, Check-point at class V and VIII, the IGCSE Program of 2 years for classes IX-X followed by IBDP and ‘A’ Level programs for classes XI-XII for 2 years.

MISSION

SVKM International School is committed to nurture an inquiring, thinking, enterprising, informed, open minded, principled and compassionate generation empowered to meet local and global challenges and act as a harbinger of peace and harmony.

VISION

With a conviction that every child is bestowed with an innate ability to excel, SVKM International School endeavors to draw out the best in its students by facilitating holistic and lifelong learning through meaningful opportunities and enabling an environment that encourages creative thinking, free expression and conscientious action; making them global winners.

Why should my child come to SVKM International?

SVKM International School has made a substantial commitment in terms of infrastructure, human resource and research facilities to ensure that all students are groomed in an environment that fosters excellence.

At SVKM International, our International programmes like “Smart Start for Nursery” and “Unique Primary Programme” for the Primary Years, begin with an understanding that children's vibrant minds develop best when exposed to a highly involving learning process that uses creative, inventive tools and encourages improvisation. Thus making “learning” a fun process for the child and a “stress-free” process for the parents.

The programmes are designed to acknowledge every small step achieved by students in an appropriate manner. It encourages constructive group work with well-defined roles for all group members. Over and above this, the International curricula will follow a specialized assessment procedure that lays emphasis on understanding and application of knowledge, not just on the student's ability to regurgitate information.

Why should I give my child an International education?

As you bring up your children in a fast globalizing India, the need is to give them a foundation that will help them become Global Citizens. Citizens whose success is not defined merely by degrees acquired and percentage points gained but by the intelligent and creative ways in which they are able to apply their learning and manage both professional and personal challenges.

International education focuses on analytical thinking; on understanding facts by questioning them; on exploring, evaluating and most of all Learning to Learn. Almost all International curriculums are designed with a focus on developing the whole brain. SVKM's International curriculum is inspired from Dr. Howard Gardner's theory of Multiple Intelligences that states - each child possesses not one but eight distinct forms of intelligences.

Teachers ensure that each child gets ample opportunity to work and play in maximum number of corners. Aiming at helping students achieve full spectrum development and become a lifelong learner - habituated to understanding topics in-depth at every stage of life.

Moreover, the curriculum makes it easy for the child to adapt to education systems across the world, if the need arises for him to be moved.

Will this curriculum move my child away from our basic Indian value system?

While we adapt the positives of the International curriculum into our system, SVKM International enriches it by giving students a strong foundation built on Indian values. Values that teach students to respect elders understand and appreciate all religions as well as develop an attitude of sharing and caring. Regular celebration of grandparents' day and a logical understanding of various religious festivals help children maintain a balance between their global knowledge and cultural values.

How is the International school's environment different from a regular school?

Launching an International curriculum that includes IGCSE and IBDP / "A" Level at SVKM brought two like-minded philosophies together to create a unique learning environment that aims at designing and defining a community of global Indians. The environment we create for them here is obviously benchmarked at the best internationally. To that end it is not enough for us at SVKM International to simply meet the pre-set regulations on campus facilities and faculty training, our attempt is to far surpass them.

Comparison with conventional system:

Of course, the current systems empower the child with sound knowledge; understanding and skills in all required fields, but their rote system of assessments pay larger emphasis on left brain usage. On the other hand, International curricula aim at developing and sharpening higher order thinking skills from an early age by involving all the functional areas of the brain.

At what age will my child benefit most from this new system?

Since the system is critically focused at developing higher level thinking skills, it is imperative that children be exposed to this methodology from their formative years itself.

SVKM International's "Smart Start Programme" for the Nursery students has been carefully designed by leading educationalists, to develop motor and exploratory skills in the child in the formative years itself.

To ensure that each child has ample space to discover, question, understand and express at every stage, the seating arrangement in the classrooms have been kept comfortable and mobile. In fact, learning has not been constricted to the four walls of a class room. From taking them on nature walks to designing specifically designated play zones, children inculcate a habit of observing and analyzing in an enjoyable process of learning from nursery itself.

What other advantages does my child get at the SVKM campus?

A small step into the SVKM International school will actually lead you into a large campus of educational institutions at various under-graduate, graduate, post-graduate, professional and doctoral levels.

With a clear focus to equip students with advanced knowledge and latest facilities to enhance their skills in a discipline of choice, SVKM has some of India's premier institutions under its aegis, helping students shape their careers in fields as diverse as Finance, Management, Architecture, Aviation, Engineering, Pharmacy, Law, Entertainment and Media.

Pre-Primary "Pre-Cambridge" Curriculum: (Nursery, Jr.KG and Sr.KG):

SVKM J.V.Parekh International School's Pre Primary "PRE-CAMBRIDGE" Curriculum – is an innovative program designed to initiate in the child the processes of observing, exploring, thinking, learning and expressing within a nurturing environment.

"PRE-CAMBRIDGE" Curriculum offers age appropriate knowledge which will enable the child to develop his/her social, emotional, physical and academic skills whilst simultaneously creating a positive attitude towards learning.

The curriculum offers an escalation of concepts, skills and content during the three years of the child's pre-primary education (Nursery, Jr.Kg. & Sr.Kg.). Thus preparing the children to understand better, use more complex concepts and enrich their abilities as they advance up the learning ladder.

Parent participation is an integral part of our program because working together as a team improves the quality of the child's learning experiences.

1. How unique is the pre-primary "Pre-Cambridge" Curriculum?

The environment at PRE-CAMBRIDGE Curriculum offers a plethora of alternatives for the child to learn. From various play equipments to materials for art and craft, from language enrichment to scientific resources, we provide freedom for maximum physical, social and emotional growth. We also help each child to fit his / her individual needs into a group experience by imposing gentle and flexible limits.

2. How well trained are the teachers of the "Pre-Cambridge" Curriculum?

Our team consists of fully qualified, enthusiastic and caring professionals, with extensive training backgrounds in the field of child development. Our teachers are also regular participants in various professional workshops, which not only enhance their knowledge but also keeps them updated with the latest teaching methodology. This augments their growth as teachers and the latest teaching methodology, and makes them better placed to guide young children and their parents.

3. What is the evaluation system followed by the "Pre-Cambridge" Curriculum?

The "Pre-Cambridge" Curriculum uses a system of continuous evaluation and provides parents with an assessment of their child's academic progress based on a comprehensive system of reports and PTM's. Teacher's observations and child's participation in the activity tests form the basis of the evaluation.

4. Why parental involvement is an integral part of the "Pre-Cambridge" Curriculum?

Regular meaningful communication between school and home contributes significantly to the success of the school's program. Parent education program consists of informing the parent about the learning and the curriculum because learning at school and home should be complimentary.

Cambridge Primary Programme (CPP):

We at SVKM J.V. Parekh International School believe that strong foundations last a whole lifetime!

Hence we equip our primary learners to become fundamentally strong in their conceptual understanding, so that this strong base can support them throughout their lives.

We create an environment where the students get transformed into learners- they 'YEARN TO LEARN'.

We tap into all the areas of intelligence as we understand that each child is unique and has different core strength. Everything, from our methodology of teaching to our style of assessments, caters to the multiple intelligences present in the children, giving them an opportunity to become confident in their expression and communication.

At SVKM J.V. Parekh International School, we believe in the multi- sensory approach, not only while teaching, but also assessing.

We understand that a child in his/her formative years will learn the best if all his/her senses are adequately stimulated and hence our methods rely deeply on this construct.

This in turn enables us to design an assessment programme which moves away from the didactic, and deals with tapping multiple skills of each child, giving each one an opportunity to express individually, work collaboratively and achieve maximum learning while getting assessed. We strive to make global citizens who are adequately given opportunities to develop their skills like research, thinking, social, communication and self- management.

During the primary years we follow the Cambridge Primary Programme (CPP). The core curriculum subjects as per the CPP are:

- English
- Mathematics
- Science

In addition to these subjects we offer

- Hindi/ French
- Marathi
- Research Skills Development

At the end of the primary years, the children of Grade V appear for the Primary Checkpoint Examinations where the skills learnt during these years are assessed. These examinations ensure that the transition of the children to the secondary years is smooth, and also acts as a diagnostic tool which clearly points out the curricular strengths and challenges in a child, so that those areas can be worked upon accordingly. Here we would like to add that the Primary Checkpoint results for SVKM J.V. Parekh International School have been one of the best in India!

[Cambridge Lower Secondary Programme : \(CLSP\)](#)

The Cambridge Curriculum is founded on the values of the University of Cambridge and the best practice in schools. We at SVKMIS believe that the curriculum is crucial to develop learners who are inquisitive, responsible, innovative and engaged.

The Cambridge Lower Secondary Programme is a framework for educational success for students from grades VI to VIII. It builds on the primary stage, and develops children's knowledge and skills of the three key subject areas, Mathematics, English and Science.

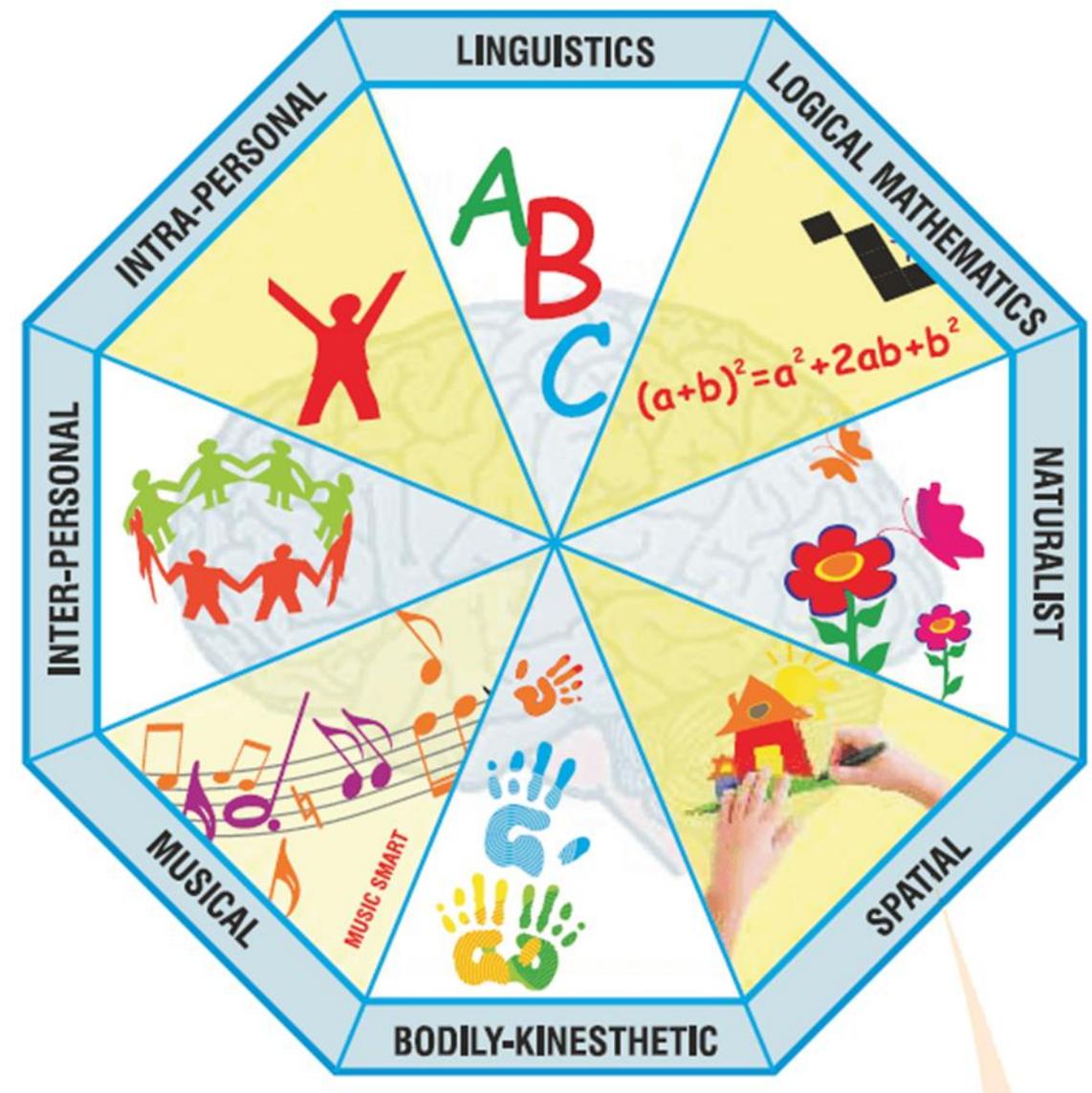
This Curriculum Framework identifies a set of learning objectives for English, Mathematics and Science for each year of lower secondary education. It forms the core of the Cambridge Lower Secondary Programme and:
Provides natural progression from primary education through the three years of lower secondary education

Provides a structure that focuses on what students should be able to do at the end of each stage
Covers all learning objectives assessed in Cambridge Checkpoint - providing the option of using Cambridge Checkpoint tests, which are externally set and marked

Provides excellent preparation for candidates progressing to IGCSE.

Assessment & Teaching Methodology at SVKM J. V. Parekh International School:

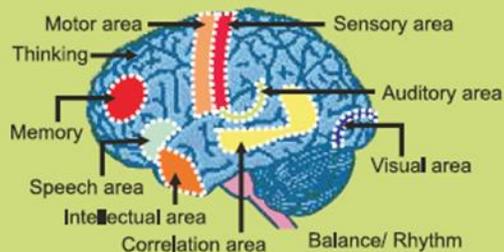
At SVKMIS, Students are expected to participate actively in class, to ask questions, to make presentations, to carry out independent research and also to work collaboratively in teams. Our teachers help the students to develop the skills that will enable them to succeed in this dynamic teaching environment.



Along with active learning approach, our students are also taught in the traditional formal and time honored way. The range of strategies that teachers use within a timescale of several lessons ensures that learning is both challenging and enjoyable. In Science, for example, scientific inquiry is the routine accompaniment to teaching –learning process and in Global Perspectives, students develop research and thinking skills and work together with others collaboratively. They also understand that questioning and evaluation of sources and the acceptance of many perspectives can lead to better interpretation. Assessment at SVKM J. V. Parekh International School is set within a multipurpose and flexible framework, it is a combination of formative and summative assessment. We provide the students, an opportunity to be assessed holistically. Hence, we implement multiple modes of assessments strategies to consider the overall achievements of the child.

DEVELOPING SQ & EQ ALONG WITH IQ

Functional areas of Brain



Education and Functional areas



Conventional Indian Education is very left brain focused. Mostly using the memory, visual and speech area of the brain, this system sharpens the child's intellectual quotient neglecting the spiritual and emotional quotient. All International curricula have been designed with a focus on the "whole brain". With the result, subjects and teaching methodologies are designed to use motor skills, thinking skills, sensory areas, auditory areas, intellectual areas and the balance and rhythm areas as well.

Formative Assessment:

This type of assessment supports learning during the learning process and is at the heart of our school's teaching-learning framework. Our Teachers are constantly assessing the child's understanding through a range of formative assessments targeting various skills. This helps us to check for understanding along the way and also provide feedback to students so they can improve their performance.

Summative Assessment:

At SVKM J. V. Parekh International School, We believe that periodically it is essential to evaluate the student's assimilation of knowledge and understanding based on pedagogic philosophy. A comprehensive progress report is sent to parents at the end of every term. These reports detail academic accomplishment, personal development, participation in activities and general conduct.

Cambridge Checkpoint:

At the end of Lower Secondary (grade VIII), students take the Cambridge Checkpoint tests. They are standardized, set and marked by CIE to provide schools with an external international benchmark for student performance. It provides detailed feedback on students' strengths and weaknesses in key curriculum areas before they move into IGCSE Level stage.

Feedback of this kind is an invaluable source of information. Schools and colleges will be able to make strategic decisions, drawing upon a pool of information and specialist reporting tools built into Cambridge Checkpoint. Learners at international schools will have a transferable indication of their academic progress.

Cambridge IGCSE Programme :

The International General Certificate of Secondary Education (IGCSE) is a two-year course of study available to students at SVKM International School in classes IX and X. SVKM International School received 'Cambridge International Centre' status in 2007.

The IGCSE Class VIII at SVKM International School serves as a preparatory year designed to meaningfully progress to the courses of study in IGCSE classes IX and X.

In addition, students must also choose from a range of sporting and non-sporting activities. Such co-curricular experiences encourage them to develop a well-rounded personality.

Subjects in IGCSE Classes IX and X

GROUP 1: Languages	First Language - English Foreign Language – French/ Spanish/ Hindi
GROUP 2: (Humanities & Social Sciences)	Economics, Environmental Management, English Literature, Global Perspectives
GROUP 3: (Sciences)	Physics, Chemistry, Biology, Business Studies
GROUP 4: Mathematics	Mathematics
GROUP 5: (Creative, Technical & Vocational)	Art & Design, ICT, Business Studies, Environmental Management

At SVKM International School, students in classes IX and X will normally select a total of eight subjects. They will all study First Language English and either French or Hindi from Group 1; Mathematics from Group 4; and one subject from each of Groups 2, 3 and 5. This totals eight subjects. They will, as well, select two further subjects from Groups 2, 3 and 5. However, a student may take a minimum of eight subjects, in exceptional circumstances.

All students qualify for the ICE (International Certificate of Education) Award as long as they select

subjects from all five groups. The ICE is an additional award, in recognition of their quest for knowledge and the breadth of subjects studied. The ICE Group Award grading scheme gives a:

- Distinction to students who receive grade A in 5 subjects and grade C or above
- Merit to students who receive grade B or above in 5 subjects and grade G or above in two subjects.
- Pass to students who receive grade G or above in 5 subjects.

Cambridge "A Level" Programme : Cambridge International Examinations "A" Level :

Cambridge International Examinations is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds. CIE is a not-for-profit organisation and part of the University of Cambridge, one of the world's top universities and trusted for excellence in education. CIE qualifications are recognized by the world's universities and employers

Thousands of learners worldwide gain places at leading universities every year with Cambridge International AS and A Levels. The syllabuses develop a deep understanding of subjects and independent thinking skills.

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level.

We offer a choice of 11 subjects to build an individualised curriculum, and learners can choose to specialise in a particular subject area or study a range of subjects

The A Level is designed for students aged 16 – 19.

The "A" Level Advantage:

Cambridge International "A" Level is a very flexible & Customized Education catering to the needs of global education. Freedom to select subjects that are right for students to specialize in a particular area.

The “A” Level program can be taken in March Examination Session:

Choose only three (career – focused) subjects besides English in “A” Levels; Or, keep options open and choose 5 subjects in Year 1 and continue with fewer focused selectives in the A level. Remaining months can be used to prepare for competitive examinations for Medical and Engineering, NMAT and other competitive exams.

Cambridge International “A” Level qualification is widely recognized and valued in India & abroad. The Programme is accepted as an entry qualification by universities in India & as a 10+2 qualification by the Association of Indian Universities (AIU) into all professional & under – graduate courses.

Subject offered are English Language, Physics, Chemistry, Biology, Mathematics, Computer Science, Business Studies, Economics, Accounts, Psychology, Art & Design.

Extracurricular Activities:

Since holistic development of the children is our basic ideology, we have a range of co-curricular and extracurricular activities, to support our core curricular subjects. They are as follows:

- * Information and Communication Technology
- * Robotics
- * Physical Education
- * Chess
- * Art & Craft
- * Multi Sport Programme
- * Music Vocals
- * Instrumental by Furtados' School of Music
- * Dance by Shiamak Davar's Dance Academy

Chess: - Students are taught new strategies and moves with the use of healthy competition amongst each other enhancing their concentration and inculcating time management skills.

Children’s Movement for Civic Awareness- (CMCA): - The CMCA teaches students the importance of preamble of constitution, students were made aware of the fundamental values and philosophy of constitution Justice, liberty, equality and fraternity were discussed at in detail.

Music:-In piano Students enjoy Hi -Hat Control EX 1-10. Quaver, 8th Note for Snare, Hi-Hat and Bass Drum. The theory includes understanding Rhythm and Tempo and Parts of Drums, Staff reading and Note values. In Piano the Topics covered were –Fife and Drum,

My Invention - Pedaling, Bass clef notes, -Reading seconds with D E F, scenic Train Ride.

Robotics: -Students enjoy experiential learning. Using scientific and mathematical concepts by simple robots.

SHIAMAK DAVAR Institute of Performing Arts: -

The students made full utility of the time to gyrate to the rhythm for the upcoming events. The finesse in the movement are matched and the steps are coordinated for the various Indo-Western dance styles.